



## Online Teaching Kit-Final Project – “Teaching Online is Virtually Worth It!”

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1. Welcome Message: ¡Bienvenidos a todos! Welcome to everyone! I am happy to be your course instructor and my pledge to you is within the parameters of this document. Should you have questions or concerns at any time, please text me at 585-749-8151, email me at [mstisa@accelerateu.org](mailto:mstisa@accelerateu.org) or [tisasports@capecod.com](mailto:tisasports@capecod.com), or you may message me via Facebook (Cheryl Agostinelli Tisa) or Twitter (@DrTisaCavsFan). I look forward to working with you and enriching your life with a language other than English!

2. Introductions.

**Student:** Please submit to me a short paragraph about you! As of today, the paragraph may be in English. As we move along in the course, you will be able to introduce yourself to me and others in Spanish! Please tell me about yourself, your family, friends, school, community, likes, and dislikes. As in the traditional classroom, introductions are a very meaningful start to the school year and our course. I look forward to hearing from each of you!

**Teacher:** Hola a todos! I am Dr. Cheryl Tisa and I am proud to be your online instructor! I have been teaching Spanish with the Greece Central School District since 1998 and had taught 3 years part time at a Catholic school prior to that. I have been teaching at Greece Olympia High School (Go Spartans!) since 1999. I love being a student myself and hold four degrees. I own a part-time sports business giving opportunities for students in pro-sports. I am a contract Group Leader with the Cleveland Cavaliers and have been working with them since 2002. Everyone asks so I'll answer the question now: No, I've never met LeBron, but have met many other players in the NBA....and YES, they have all studied Spanish in high school! I work part time as a hotel security guard on weekends (I'm writing a book about my escapades...some of which involve Snoop Dog, Little Wayne, Maroon 5...). This part time job grew on me and I turned my safety and security training and expertise into a large-scale study for my doctorate regarding safety and security. I am happily married to Joe, a Kodak employee who also works two extra jobs; he is a part-time security guard in the Rochester City School District and also works as a hotel security guard on weekends. We have four sons, two of whom are Social Studies teachers who are married to teachers (one was my former student

teacher). Our third son is a trucker and is out and about three days a week delivering in the City (not Rochester...but NYC, a real challenge!). Our youngest is a personal trainer and is contemplating a Masters Degree in Education to teach Business. And...yes, we ALL work in security. I have my own "Dawg" family right here in Greece, New York!

### **3. Roles/Responsibilities**

**Student:** You are to access the course and complete assignments daily. Remember, you are working on a timetable, much like in the traditional classroom. As in the traditional classroom, I expect you to ask questions, inquire, and be willing to work above and beyond the scope of the course to improve your language skills. You should utilize the tools I suggest to improve. Be ready for outside reading, it opens up a new world, whether it be a short poem, an article about a famous person (yes, the Hispanic population follows our sports' teams and Hollywood stars!), or a non-fiction piece. You will be accessing blogs and websites in Spanish. It is your responsibility to take charge of your education and coursework. Be mindful...you are on Tisa time!

**Teacher:** I pledge to answer your questions quickly and efficiently. If I don't have the answer immediately, I will do my best to address your inquiry in a timely manner. I pledge to score your work on a nightly basis. I will offer to you enrichment websites, readings, and hints to make your learning experience insightful and exciting! I will offer to you numerous ways to get in touch with me and hope that you will utilize these to ask questions or just drop a line to say "hello," or "I'm doing well."

### **4. Expectations**

**Students:** Remember: when you are in my class you are on Tisa Time! I have high expectations and know that all of you will succeed. We will work together, work with one another, and work with the material and my resources to have you reach your full potential in my online class. I will expect nothing different from you than I do from my students at Olympia! I am quite easy to reach and together we will develop our class social media, whether it be a blog, Twitter or FB. I will be accessing your work and chatting with you daily. I truly look forward to creating a classroom of success together!

**Teacher:** I will score your work nightly. I will be available for questions via the electronic means offered in #1 above. I will assist you in any way that I can in order to help you reach success in my course. Please be advised that I will not be available during normal school hours as I teach during the school day. I am also not at liberty to carry my cell phone during the day. Thus, if you want feedback during the school day, I may be reached via my personal

email ([tisasports@capecod.com](mailto:tisasports@capecod.com)). I will not be accessing this website during normal school hours.

5. **Grading Policy:** Details on the grading policy will follow. I will need to access the course and learn how the program grades you. In my traditional classroom, for your information, student grades are calculated in the following manner: Participation, homework, speaking tasks, 30%; tests, quizzes, projects, presentations 70%.
6. **Communications**

Refer to paragraphs above.

7. **Resources:** The following websites are very helpful and more will be added as we move along in the course together.

[www.studyspanish.com](http://www.studyspanish.com)

[www.drlemon.com](http://www.drlemon.com)

[www.greece.k12.ny.us/staff/Dr.Tisa](http://www.greece.k12.ny.us/staff/Dr.Tisa)

I wish you the best of luck as we begin this journey together!

¡Suerte! Dr. Tisa